

# MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

| Common Assessment Criteria Applied                                                                                                                                                                                                                                                                                                                                                                                                                       | Marks Available | Marks Awarded |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------|
| <b>1. Engagement with Literature Skills</b>                                                                                                                                                                                                                                                                                                                                                                                                              |                 |               |
| N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |               |
| <b>2. Knowledge and Understanding Skills</b>                                                                                                                                                                                                                                                                                                                                                                                                             |                 |               |
| Excellent presentation of the Front end connecting to the database. However you only showed a display and didn't show the ability to add or delete a record. No evidence was shown that the user could print report. No evidence was shown that user management was applied. For example only certain users can delete accounts. There was also a lack of reporting. Please read the rubric in order to make sure you provide all the required evidence. | 25              | 13            |
| <b>3. Cognitive and Intellectual Skills</b>                                                                                                                                                                                                                                                                                                                                                                                                              |                 |               |
| Data Dictionary should be split by entities. This is a better way of displaying the data. Also you could split the type and size into 2 separate columns. Your overall design is very good however you are missing the Branch entity. Also the customer id should be in the Event entity. Customer entity should only have customer related data.                                                                                                        | 20              | 16            |
| <b>4. Practical Application Skills</b>                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |               |
| All tables were populated were created with SQL and data inputted successfully. Branch entity was missing. Evidence of running SQL queries were provided. You could have added more complex queries to gain more marks. Using Joins and calculations. Reports have been generated with calculations. However you didn't supply a copy of the underlying SQL that created the reports. In future include all SQL code within your solution.               | 45              | 34            |
| <b>5. Transferable Skills for Life and Professional Practice</b>                                                                                                                                                                                                                                                                                                                                                                                         |                 |               |
| Document presentation was excellent. Very good structure throughout. Make sure you include page numbers in the page footers and include your student id in each page header. When labelling screenshots make sure their description is clear and they are labelled figure 1 etc. Also I think some of the appendix could have been included in the main body of the report. Overall Excellently presented.                                               | 10              | 8             |

**Assignment Mark** (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed. )

Late Submission Penalties (tick if appropriate)

Up to four weeks late

1st/2nd/3rd attempt?

**1st**

**71**